

Berlin Brothersvalley El Sch

**School Level Plan**

07/01/2018 - 06/30/2019

# School Profile

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## Demographics

### *Berlin Brothersvalley El Sch*

1025 E Main Street  
 Berlin, PA 15530  
 (814)267-4623

Federal Accountability Designation: none  
 Title I Status: Yes  
 Schoolwide Status: Yes  
 Principal: Martin Mudry  
 Superintendent: David Reeder

## Stakeholder Involvement

Name	Role
Martin Mudry	Building Principal : Schoolwide Plan
Kim Farber	Community Representative : Schoolwide Plan
Maria Murphy	Ed Specialist - Other : Schoolwide Plan
Keith Hay	Ed Specialist - School Counselor : Schoolwide Plan
Sandy Smith	Elementary School Teacher - Regular Education : Schoolwide Plan
Joel Landis	Parent : Schoolwide Plan
Jenna Ogburn	Parent : Schoolwide Plan
Eric Lauer	Student Curriculum Director/Specialist : Schoolwide Plan

# Federal Programs

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## School Improvement

All Title I Schools required to complete improvement plans must assure to the Pennsylvania Department of Education the school's compliance with the following expectations by developing and implementing an improvement plan or otherwise taking actions that meet the expectations described by the Assurances listed below. **Assurances 1 through 12**

*No assurances have been identified*

### Assurance 13

*No strategies have been identified*

## Coordination of Programs

### Technical Assistance

*The LEA provides guidance, technical assistance, and support to schools developing schoolwide programs in the areas of needs assessment, comprehensive planning, implementation, and evaluation of schoolwide program and requirements.*

Describe the technical assistance provided. Explain why it was considered high quality technical assistance.

Technical assistance and support provided to our school are provided by our school district technical coordinator and PIMS technician. Both of these individuals provide the data uploads required by the Title Program and the internet capability that are utilized by students and staff for instructional purposes. This assistance is provided on an on-going basis.

Provider	Meeting Date	Type of Assistance
Berlin Brothersvalley PIMS Coordinator	1/11/2017	On-going submission of data to PDE
Berlin Brothersvalley Technology Coordinator	1/23/2017	Maintenance of instructional programs and assessments.
Elementary School Principal / Federal Programs Coordinator	5/24/2017	On-going
K-8 Instructional Coach	6/12/2018	On-going professional development through PLC meetings and PD

PAFPC / IU08	2/23/2017	Federal Programs Coordinator Meeting
PAFPC / IU08	9/21/2017	Federal Programs Coordinator Meeting
PAFPC / IU08	5/16/2018	Federal Programs Coordinator Meeting

### Consolidation of Funds

Please indicate if your school/charter is consolidating state, local, and federal funds. (Your school/charter must keep on file an approval letter from your Regional Coordinator).

Yes, the school intends to consolidate the funds.

Federal Grant Program	Amount of Grant
Title I	\$215663.00
Title II	\$33765.00

State/Local Grant Program	Amount of Grant
Ready to Learn Grant	\$151047.00

# Needs Assessment

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## School Accomplishments

### Accomplishment #1:

100% gap closure met in ELA from previous year.

### Accomplishment #2:

75% or more of students benchmark in Dibels Next from start of year to end of year. (Demonstrates growth)

### Accomplishment #3:

SPP score improved from 73.2 to 81.9. (PDE SPP Scores)

### Accomplishment #4:

95.77 attendance rate

### Accomplishment #5:

99.7% promotion rate.

### Accomplishment #6:

100% gap closure met in Science for historically underperforming students from previous year.

## School Concerns

### Concern #1:

ELA proficiency or higher is at 71.8%.

### Concern #2:

Mathematics proficiency or higher at 62.5%.

## Prioritized Systemic Challenges

**Systemic Challenge #1** (*Guiding Question #3*) Ensure that there is a system within the school that fully ensures consistent implementation of a standards aligned curriculum framework across all classrooms for all students.

**Aligned Concerns:**

ELA proficiency or higher is at 71.8%.

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Mathematics proficiency or higher at 62.5%.

# School Level Plan

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## Action Plans

**Goal #1:** Ensure that there is a system within the school that fully ensures consistent implementation of a standards aligned curriculum framework across all classrooms for all students.

### Indicators of Effectiveness:

Type: Annual

Data Source: PVAAS Growth data based on PSSA Math and ELA scores.

Specific Targets: 90% of students in the elementary school will show growth of one year or more annually.

Type: Interim

Data Source: Dibels

Specific Targets: 90% of students will "benchmark" in the Dibels program during the school year. There will be a Beginning of year assessment, a middle of year assessment and an end of year assessment.

### Strategies:

#### *Curriculum Mapping*

##### Description:

Empirical evidence of a positive statistical correlation of the use of curriculum mapping with student achievement is scarce. There was a 2001 study by the Indiana Center of Evaluation conducted for the Ohio DOE that determined curriculum alignment (defined as curriculum mapping with subsequent change in instructional practice) was the "single greatest factor in achieving improved test scores." The following link provides a list of resources supporting the positive contributions of curriculum mapping to educational processes:

<http://www.curriculummapping101.com/materials/curriculum-mapping-research>

; the following link provides an overview of curriculum mapping:

<http://webserver3.ascd.org/handbook/demo/mapping2.html>

Resource: <http://effectivestrategies.wiki.caiu.org/Curriculum+Framework>

**SAS Alignment:** Standards, Materials & Resources

### *Implementation Steps:*

#### *Data Analysis Procedures and Data Informed Instruction*

##### Description:

- All formative assessments that are developed will be analyzed on a regular basis to determine effectiveness and to realign resources.
- Assessment results will be used to determine programmatic and instructional changes.
- Teacher observation will be used to monitor data informed instruction.
- Implementation of Classroom Diagnostic Tools (CDT)

**Start Date:** 9/10/2018    **End Date:** 6/3/2019

**Program Area(s):** Professional Education, Teacher Induction

**Supported Strategies:**

- Curriculum Mapping

### *PLC's*

**Description:**

Conduct and maintain Professional Learning Communities through grade level teams and the Instructional Coach meeting on a weekly basis to discuss student data, share ideas and offer solutions to problems in the classrooms.

**Start Date:** 9/10/2018    **End Date:** 6/3/2019

**Program Area(s):** Professional Education, Teacher Induction, Special Education

**Supported Strategies:**

- Curriculum Mapping



# Appendix: Professional Development Implementation Step Details

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<b>LEA Goals Addressed:</b>	<b>Ensure that there is a system within the school that fully ensures consistent implementation of a standards aligned curriculum framework across all classrooms for all students.</b>	<b>Strategy #1: Curriculum Mapping</b>
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Start	End	Title	Description		
9/10/2018	6/3/2019	Data Analysis Procedures and Data Informed Instruction	<ul style="list-style-type: none"> <li>All formative assessments that are developed will be analyzed on a regular basis to determine effectiveness and to realign resources.</li> <li>Assessment results will be used to determine programmatic and instructional changes.</li> <li>Teacher observation will be used to monitor data informed instruction.</li> <li>Implementation of Classroom Diagnostic Tools (CDT)</li> </ul>		
		<b>Person Responsible</b> Building Principal, K-8 Math/Literacy Coach	<b>SH</b> 3.0 <b>S</b> 3 <b>EP</b> 60 <b>Provider</b> Berlin Brothersvalley School District	<b>Type</b> School Entity	<b>App.</b> Yes

## Knowledge

Teachers will learn how to utilize data to make decisions about teaching and assessment improve students' academic performance.

**Supportive Research**

The use of data enables schools to have valid information about student performance, identify gaps between where the school is and where it wants to be, identify root causes of gaps, provide information to eliminate ineffective practices, demonstrate whether district goals and objectives are accomplished, and measure progress. Data analysis enables schools to determine what needs to occur to improve student learning.

**Designed to Accomplish**

For classroom teachers, school counselors and education specialists:

Increases the educator’s teaching skills based on research on effective practice, with attention given to interventions for struggling students.

Provides educators with a variety of classroom-based assessment skills and the skills needed to analyze and use data in instructional decision-making.

For school and district administrators, and other educators seeking leadership roles:

Provides the knowledge and skills to think and plan strategically, ensuring that assessments, curriculum, instruction, staff professional education, teaching materials and interventions for struggling students are aligned to each other as well as to Pennsylvania’s academic standards.

Provides leaders with the ability to access and use appropriate data to inform decision-making.

**Training Format**

- LEA Whole Group Presentation
- School Whole Group Presentation
- Professional Learning Communities
- Offsite Conferences

**Participant Roles**

Dir

- Classroom teachers
- Principals / Asst. Principals
- Supt / Ast Supts / CEO / Ex
- School counselors

**Grade Levels**

- Elementary - Primary (preK - grade 1)
- Elementary - Intermediate (grades 2-5)
- Middle (grades 6-8)
- High (grades 9-12)

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**Follow-up Activities**

Analysis of student work,  
with administrator and/or peers

**Evaluation Methods**

Student PSSA data  
Classroom student assessment data  
Participant survey

# Assurance of Quality and Accountability

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We, the undersigned, hereby certify that the school level plan for Berlin Brothersvalley El Sch in the Berlin Brothersvalley SD has been duly reviewed by a *Quality Review Team* convened by the Superintendent of Schools and formally approved by the district's Board of Education, per guidelines required by the Pennsylvania Department of Education.

We hereby affirm and assure the Secretary of Education that the school level plan:

- Addresses all the **required components** prescribed by the Pennsylvania Department of Education
- Meets **ESSA requirements for Title I schools**
- Reflects **sound educational practice**
- Has a **high probability of improving student achievement**
- Has sufficient **District leadership and support to ensure successful implementation**

With this *Assurance of Quality & Accountability*, we, therefore, request that the Secretary of Education and the Pennsylvania Department of Education grant formal approval to implement the school level plan submitted by Berlin Brothersvalley El Sch in the Berlin Brothersvalley SD for the 2018-2019 school-year.

*No signature has been provided*

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*Superintendent/Chief Executive Officer*

*No signature has been provided*

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*Board President*

*No signature has been provided*

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*IU Executive Director*