

Berlin Brothersvalley El Sch

School Level Plan

07/01/2020 - 06/30/2021

School Profile

Demographics

Berlin Brothersvalley El Sch

1025 E Main Street
 Berlin, PA 15530
 (814)267-4623

Federal Accountability Designation: none
 Title I Status: Yes
 Schoolwide Status: Yes
 Principal: Martin Mudry
 Superintendent: David Reeder

Stakeholder Involvement

This plan was revised through by the Comprehensive Planning Committee and facilitated by Mr. Martin Mudry, K-8 Principal. Members of the committee were invited to be part of the plan by the administrative team comprised of the Supertintendent, building princpals and counselors. Parents identified to be part of the plan had made it known from from a survey that they were interested in serving on such committees.

Name	Role
Maria Murphy	Administrator : Schoolwide Plan
Martin Mudry	Building Principal : Schoolwide Plan
Kim Farber	Community Representative : Schoolwide Plan
Eric Lauer	Ed Specialist - Other : Schoolwide Plan
Heather Hay	Elementary School Teacher - Regular Education
Amanda Villeneuve	Parent : Schoolwide Plan

Federal Programs

Coordination of Programs

Technical Assistance

The LEA provides guidance, technical assistance, and support to schools developing schoolwide programs in the areas of needs assessment, comprehensive planning, implementation, and evaluation of schoolwide program and requirements.

Describe the technical assistance provided. Explain why it was considered high quality technical assistance.

Technical assistance and support provided to our school are provided by our school district technical coordinator and PIMS technician. Both of these individuals provide the data uploads required by the Title Program and the internet capability that are utilized by students and staff for instructional purposes. This assistance is provided on an on-going basis.

Provider	Meeting Date	Type of Assistance
Berlin Brothersvalley PIMS Coordinator	7/1/2020	On-going submission of data to PDE
Berlin Brothersvalley Technology Coordinator	8/12/2020	Maintenance of instructional programs and assessments.
Elementary School Principal / Federal Programs Coordinator	7/1/2020	On-going
K-8 Instructional Coach	7/1/2020	On-going professional development through PLC meetings and PD
PAFPC / IU08	5/18/2020	Federal Programs Coordinator Meeting
PAFPC / IU08	6/8/2020	Federal Programs Coordinator Meeting
PAFPC / IU08	9/11/2020	Federal Programs Coordinator Meeting

Consolidation of Funds

Please indicate if your school/charter is consolidating state, local, and federal funds. (Your school/charter must keep on file an approval letter from your Regional Coordinator).

Yes, the school intends to consolidate the funds.

Federal Grant Program	Amount of Grant
Title I	\$200789.00
Title II	\$27847.00
Title IV	\$16606.00

State/Local Grant Program	Amount of Grant
Ready to Learn Grant	\$151047.00

Needs Assessment

School Accomplishments

Accomplishment #1:

An instructional coach has been in place since 2014. This position works with staff to improve teaching methods, align curriculum and analyze data.

Accomplishment #2:

75% or more of students benchmark in Dibels Next from start of year to end of year. (Demonstrates growth)

Accomplishment #3:

SPP score of 77.2

Accomplishment #4:

BBES has been consistently above the state average in ELA, Mathematics and Science scores as determined by the PSSA exams. (+8.3 ELA, +17.1 Mathematics and + 29.8 Science as of last PSSA assessments)

Accomplishment #5:

School has continued attendance rate of more than 95%.

Accomplishment #6:

100% promotion rate.

School Concerns

Concern #1:

Curriculum will need to be updated on an on-going basis.

Prioritized Systemic Challenges

Systemic Challenge #1 (*Guiding Question #3*) Ensure that there is a system within the school that fully ensures consistent implementation of a standards aligned curriculum framework across all classrooms for all students.

Aligned Concerns:

Curriculum will need to be updated on an on-going basis.

School Level Plan

Action Plans

Goal #1: Ensure that there is a system within the school that fully ensures consistent implementation of a standards aligned curriculum framework across all classrooms for all students.

Indicators of Effectiveness:

Type: Annual

Data Source: PVAAS Growth data based on PSSA Math and ELA scores.

Specific Targets: 90% of students in the elementary school will show growth of one year or more annually.

Type: Interim

Data Source: Dibels

Specific Targets: 90% of students will "benchmark" in the Dibels program during the school year. There will be a Beginning of year assessment, a middle of year assessment and an end of year assessment.

Strategies:

Curriculum Mapping

Description:

Empirical evidence of a positive statistical correlation of the use of curriculum mapping with student achievement is scarce. There was a 2001 study by the Indiana Center of Evaluation conducted for the Ohio DOE that determined curriculum alignment (defined as curriculum mapping with subsequent change in instructional practice) was the "single greatest factor in achieving improved test scores." The following link provides a list of resources supporting the positive contributions of curriculum mapping to educational processes:

<http://www.curriculummapping101.com/materials/curriculum-mapping-research>

; the following link provides an overview of curriculum mapping:

<http://webserver3.ascd.org/handbook/demo/mapping2.html>

Resource: <http://effectivestrategies.wiki.caiu.org/Curriculum+Framework>

SAS Alignment: Standards, Materials & Resources

Implementation Steps:

Data Analysis Procedures and Data Informed Instruction

Description:

- All formative assessments that are developed will be analyzed on a regular basis to determine effectiveness and to realign resources.
- Assessment results will be used to determine programmatic and instructional changes.
- Teacher observation will be used to monitor data informed instruction.

Start Date: 9/14/2020 **End Date:** 6/1/2021

Program Area(s): Professional Education, Teacher Induction

Supported Strategies:

- Curriculum Mapping

PLC's

Description:

Conduct and maintain Professional Learning Communities through grade level teams and the Instructional Coach meeting on a bi-monthly basis to discuss student data, share ideas and offer solutions to problems in the classrooms.

Start Date: 9/14/2020 **End Date:** 6/1/2021

Program Area(s): Professional Education, Teacher Induction, Special Education

Supported Strategies:

- Curriculum Mapping

Appendix: Professional Development Implementation Step Details

LEA Goals Addressed: Ensure that there is a system within the school that fully ensures consistent implementation of a standards aligned curriculum framework across all classrooms for all students. **Strategy #1: Curriculum Mapping**

Start	End	Title	Description
9/14/2020	6/1/2021	Data Analysis Procedures and Data Informed Instruction	<ul style="list-style-type: none"> All formative assessments that are developed will be analyzed on a regular basis to determine effectiveness and to realign resources. Assessment results will be used to determine programmatic and instructional changes. Teacher observation will be used to monitor data informed instruction.
		Person Responsible Building Principal, K-8 Math/Literacy Coach	SH 3.0 S 3 EP 12 Provider Berlin Brothersvalley School District
			Type School Entity
			App. Yes

Knowledge Teachers will learn how to utilize data to make decisions about teaching and assessment improve students' academic performance.

Supportive Research The use of data enables schools to have valid information about student performance, identify gaps between where the school is and where it wants to be, identify root causes of gaps, provide information to eliminate

ineffective practices, demonstrate whether district goals and objectives are accomplished, and measure progress. Data analysis enables schools to determine what needs to occur to improve student learning.

Designed to Accomplish

For classroom teachers, school counselors and education specialists:

Increases the educator’s teaching skills based on research on effective practice, with attention given to interventions for struggling students.

Provides educators with a variety of classroom-based assessment skills and the skills needed to analyze and use data in instructional decision-making.

For school and district administrators, and other educators seeking leadership roles:

Provides the knowledge and skills to think and plan strategically, ensuring that assessments, curriculum, instruction, staff professional education, teaching materials and interventions for struggling students are aligned to each other as well as to Pennsylvania’s academic standards.

Provides leaders with the ability to access and use appropriate data to inform decision-making.

Training Format

LEA Whole Group Presentation
 School Whole Group Presentation
 Professional Learning Communities
 Offsite Conferences

Participant Roles

Dir

Classroom teachers
 Principals / Asst. Principals
 Supt / Ast Supts / CEO / Ex
 School counselors

Grade Levels

Elementary - Primary (preK - grade 1)
 Elementary - Intermediate (grades 2-5)

Follow-up Activities

Analysis of student work,
with administrator and/or peers
Joint planning period
activities

Evaluation Methods

Student PSSA data
Standardized student assessment
data other than the PSSA
Classroom student assessment data
Participant survey
Review of participant lesson plans

Assurance of Quality and Accountability

We, the undersigned, hereby certify that the school level plan for Berlin Brothersvalley El Sch in the Berlin Brothersvalley SD has been duly reviewed by a *Quality Review Team* convened by the Superintendent of Schools and formally approved by the district's Board of Education, per guidelines required by the Pennsylvania Department of Education.

We hereby affirm and assure the Secretary of Education that the school level plan:

- Addresses all the **required components** prescribed by the Pennsylvania Department of Education
- Meets **ESSA requirements for Title I schools**
- Reflects **sound educational practice**
- Has a **high probability of improving student achievement**
- Has sufficient **District leadership and support to ensure successful implementation**

With this *Assurance of Quality & Accountability*, we, therefore, request that the Secretary of Education and the Pennsylvania Department of Education grant formal approval to implement the school level plan submitted by Berlin Brothersvalley El Sch in the Berlin Brothersvalley SD for the 2019-2020 school-year.

No signature has been provided

Superintendent/Chief Executive Officer

No signature has been provided

Board President

No signature has been provided

IU Executive Director