

**Berlin Brothersvalley School District**  
**World History**  
**10th Grade Curriculum Framework**  
**1st Nine Weeks**

<u>Big Idea(s) of 1<sup>st</sup> nine weeks</u>	<u>Concept(s) of 1st nine weeks</u>	<u>Competencies of 1st nine weeks</u>	<u>Essential Questions of 1st nine weeks</u>
<p>Changes in institutions of power influence belief systems, industry and commerce, and social organization.</p>	<p><b>Students will know:</b></p> <ul style="list-style-type: none"> <li>● A definition of history</li> <li>● The state of societies leading into 1450</li> <li>● Main ideas of the Renaissance</li> <li>● Main ideas and individuals of the Reformation</li> <li>● Characteristics of absolute monarchs</li> <li>● Characteristics of China that differed from Europe from 1450 to 1900</li> </ul>	<p><b>Students will be able to:</b></p> <ul style="list-style-type: none"> <li>● Compare interpretations of historical events</li> <li>● Compare patterns of continuity and change over time</li> <li>● Identify how changes in the Renaissance compared to pre-Renaissance</li> <li>● Analyze the role individuals play in world history</li> <li>● Construct research on an historical topic</li> <li>● Analyze how continuity and change have impacted world history</li> </ul>	<p>How do changes in institutions of power influence belief systems, industry and commerce, and social organization?</p>

<p><b><u>Unit/Chapter/Selection of Study</u></b></p> <p>What is history? History retelling selects and unselects events and includes perspective</p>	<p><b><u>Approx. # of weeks - % of time</u></b></p> <p>1 week</p>	<p><b><u>PA Academic Standards</u></b></p> <p>8.1.9.B Compare the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.</p> <p>8.1.W.B Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.</p> <p>8.1.9.C Construct research on a historical topic using a thesis statement and demonstrate use of appropriate primary and secondary sources. (Reference RWSL Standard 1.8.8 Research)</p>	<p><b><u>Assessment Anchors &amp; Eligible Content</u></b></p> <p>N/A</p>
<p><b><u>Unit/Chapter/Selection of Study</u></b></p> <p>Setting the stage Feudalism Role of the Church The Black Plague Compare/contrast before/after plague Consequences of events</p>	<p><b><u>Approx. # of weeks - % of time</u></b></p> <p>1.5 weeks</p>	<p><b><u>PA Academic Standards</u></b></p> <p>8.1.9.A Compare patterns of continuity and change over time, applying context of events.</p> <p>8.4.9.A Compare the role groups and individuals played in the social, political, cultural, and economic development throughout world history.</p> <p>8.4.9.C Analyze how continuity</p>	<p><b><u>Assessment Anchors &amp; Eligible Content</u></b></p> <p>N/A</p>

		<p>and change have impacted world history: Belief systems and religions; Commerce and industry; Technology; Politics and government; Physical and human geography; Social organization</p> <p>8.4.9.D Analyze how conflict and cooperation among groups and organizations have influenced the history and development of the world.</p>	
<p><b><u>Unit/Chapter/Selection of Study</u></b></p> <p>Renaissance  Primary source evaluation  Art analysis  Change over time and how ideas spread  Changes in society  Ideological change of humanism</p>	<p><b><u>Approx. # of weeks - % of time</u></b></p> <p>2 weeks</p>	<p><b><u>PA Academic Standards</u></b></p> <p>8.1.9.A Compare patterns of continuity and change over time, applying context of events.  8.1.W.A Evaluate patterns of continuity and change over time, applying context of events.  8.4.9.A Compare the role groups and individuals played in the social, political, cultural, and economic development throughout world history.  8.4.9.B Contrast the importance of historical documents, artifacts, and sites which are critical to world history.  8.4.9.C Analyze how continuity</p>	<p><b><u>Assessment Anchors &amp; Eligible Content</u></b></p> <p>N/A</p>

		and change have impacted world history: Belief systems and religions; Commerce and industry; Technology; Politics and government; Physical and human geography; Social organization	
<p><b><u>Unit/Chapter/Selection of Study</u></b></p> <p>Reformation  Role of Church before, during, after  Martin Luther -individual role  John Calvin - individual role  Split between Catholic/Protestant  Henry VIII &amp; Anglicanism  How did the Catholic Church respond</p>	<p><b><u>Approx. # of weeks - % of time</u></b></p> <p>2 weeks</p>	<p><b><u>PA Academic Standards</u></b></p> <p>8.1.9.A Compare patterns of continuity and change over time, applying context of events.  8.1.W.A Evaluate patterns of continuity and change over time, applying context of events.  8.1.9.B Compare the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.  8.4.9.A Compare the role groups and individuals played in the social, political, cultural, and economic development throughout world history.  8.4.9.B Contrast the importance of historical documents, artifacts, and sites which are critical to world history.  8.4.9.C Analyze how continuity</p>	<p><b><u>Assessment Anchors &amp; Eligible Content</u></b></p> <p>N/A</p>

		<p>and change have impacted world history: Belief systems and religions; Commerce and industry; Technology; Politics and government; Physical and human geography; Social organization</p> <p><b>8.4.9.D</b> Analyze how conflict and cooperation among groups and organizations have influenced the history and development of the world.</p>	
<p><b><u>Unit/Chapter/Selection of Study</u></b></p> <p>Absolutism Projects &amp; Presentations- Absolute Rulers</p>	<p><b><u>Approx. # of weeks - % of time</u></b></p> <p>1.5 week</p>	<p><b><u>PA Academic Standards</u></b></p> <p><b>8.1.9.C</b> Construct research on a historical topic using a thesis statement and demonstrate use of appropriate primary and secondary sources. (Reference RWSL Standard 1.8.8 Research)</p> <p><b>8.4.9.A</b> Compare the role groups and individuals played in the social, political, cultural, and economic development throughout world history.</p> <p><b>8.4.9.D</b> Analyze how conflict and cooperation among groups and organizations have influenced the history and development of the world.</p>	<p><b><u>Assessment Anchors &amp; Eligible Content</u></b></p> <p>N/A</p>

<u>Unit/Chapter/Selection of Study</u>	<u>Approx. # of weeks - % of time</u>	<u>PA Academic Standards</u>	<u>Assessment Anchors &amp; Eligible Content</u>
<p>Asia in Transition Mongols</p>	<p>1 week *continued next 9 weeks</p>	<p><b>8.1.9.B</b> Compare the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.</p> <p><b>8.4.9.A</b> Compare the role groups and individuals played in the social, political, cultural, and economic development throughout world history.</p> <p><b>8.4.9.B</b> Contrast the importance of historical documents, artifacts, and sites which are critical to world history.</p> <p><b>8.4.9.C</b> Analyze how continuity and change have impacted world history: Belief systems and religions; Commerce and industry; Technology; Politics and government; Physical and human geography; Social organization</p> <p><b>8.4.9.D</b> Analyze how conflict and cooperation among groups and organizations have influenced the history and development of the world.</p>	<p>N/A</p>

**Berlin Brothersvalley School District**  
**World History**  
**10th Grade Curriculum Framework**  
**2nd Nine Weeks**

<u>Big Idea(s) of 2nd nine weeks</u>	<u>Concept(s) of 2nd nine weeks</u>	<u>Competencies of 2nd nine weeks</u>	<u>Essential Questions of 2nd nine weeks</u>
<p>The study of the past gives information for today to make choices for liberty and freedom.</p> <p>Changes in thought and philosophy impact belief systems, industry and commerce, and social organization.</p>	<p><b>Students will know:</b></p> <ul style="list-style-type: none"> <li>● Contributions explorers made to trade relationships and settlement</li> <li>● Theories that were challenged during the Scientific Revolution</li> <li>● Basic schools of thought that gained traction during the Enlightenment</li> <li>● The phases of the French Revolution and changes in power</li> <li>● The series of revolutions that occurred after the French Revolution</li> <li>● Changes in thought and government impacted belief systems, religions, commerce and industry innovation, settlement patters,</li> </ul>	<p><b>Students will be able to:</b></p> <ul style="list-style-type: none"> <li>● Compare the role groups and individuals played in cultural and economic development</li> <li>● Analyze the impact of changing theories during the Scientific Revolution</li> <li>● Trace the impact of changes in thought in social organization</li> <li>● Analyze how conflict and cooperation among social groups impacted world history</li> <li>● Evaluate the significance of domestic and international instability during the 1600 &amp; 1700s</li> <li>● Compare how various regions changed from before 1600 through 1700s</li> </ul>	<p>How does world history reflect the struggle to balance the control of freedom and liberty?</p> <p>How do changes in thought and philosophy impact belief systems, industry and commerce, and social organization.</p>

	<p>social organization, transportation, and the role of women in the 1600 and 1700's</p>		
<p><b><u>Unit/Chapter/Selection of Study</u></b></p> <p>Asia in Transition continued Ming and Qing Dynasties Trade and interaction with Europe The Ottoman Empire</p>	<p><b><u>Approx. # of weeks - % of time</u></b></p> <p>1 week</p>	<p><b><u>PA Academic Standards</u></b></p> <p>8.1.9.B Compare the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.</p> <p>8.4.9.A Compare the role groups and individuals played in the social, political, cultural, and economic development throughout world history.</p> <p>8.4.9.B Contrast the importance of historical documents, artifacts, and sites which are critical to world history.</p> <p>8.4.9.C Analyze how continuity and change have impacted world history: Belief systems and religions; Commerce and industry; Technology; Politics and government; Physical and human geography; Social organization</p>	<p><b><u>Assessment Anchors &amp; Eligible Content</u></b></p>

		<p>8.4.9.D Analyze how conflict and cooperation among groups and organizations have influenced the history and development of the world.</p>	
<p><b><u>Unit/Chapter/Selection of Study</u></b></p> <p>Age of Explorers Trade relationships Columbian Exchange Mercantilism Notions of Ownership (Treaty of Tordesillas and colonies) Individual explorers</p>	<p><b><u>Approx. # of weeks - % of time</u></b></p> <p>2 weeks</p>	<p><b><u>PA Academic Standards</u></b></p> <p>8.1.9.A Compare patterns of continuity and change over time, applying context of events. 8.1.W.A Evaluate patterns of continuity and change over time, applying context of events. 8.4.9.A Compare the role groups and individuals played in the social, political, cultural, and economic development throughout world history. 8.4.9.B Contrast the importance of historical documents, artifacts, and sites which are critical to world history. 8.4.9.C Analyze how continuity and change have impacted world history: Belief systems and religions; Commerce and industry; Technology; Politics and government; Physical and human geography; Social organization 8.4.9.D Analyze how conflict and</p>	<p><b><u>Assessment Anchors &amp; Eligible Content</u></b></p>

		cooperation among groups and organizations have influenced the history and development of the world.	
<p><b><u>Unit/Chapter/Selection of Study</u></b></p> <p>Scientific Revolution Individuals Discovery stations before/after</p>	<p><b><u>Approx. # of weeks - % of time</u></b></p> <p>1 week</p>	<p><b><u>PA Academic Standards</u></b></p> <p>8.1.9.A Compare patterns of continuity and change over time, applying context of events. 8.1.W.A Evaluate patterns of continuity and change over time, applying context of events. 8.1.9.B Compare the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships. 8.1.W.B Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships. 8.1.9.C Construct research on a historical topic using a thesis statement and demonstrate use of appropriate primary and secondary sources. (Reference RWSL Standard 1.8.8 Research)</p>	<p><b><u>Assessment Anchors &amp; Eligible Content</u></b></p>

		<p><b>8.4.9.A</b> Compare the role groups and individuals played in the social, political, cultural, and economic development throughout world history.</p> <p><b>8.4.9.B</b> Contrast the importance of historical documents, artifacts, and sites which are critical to world history.</p> <p><b>8.4.9.C</b> Analyze how continuity and change have impacted world history: Belief systems and religions; Commerce and industry; Technology; Politics and government; Physical and human geography; Social organization</p>	
<p><b><u>Unit/Chapter/Selection of Study</u></b></p> <p>Enlightenment Individual Philosophies Consequences of philosophies American Revolution</p>	<p><b><u>Approx. # of weeks - % of time</u></b></p> <p>1 week</p>	<p><b><u>PA Academic Standards</u></b></p> <p><b>8.1.9.A</b> Compare patterns of continuity and change over time, applying context of events.</p> <p><b>8.1.W.A</b> Evaluate patterns of continuity and change over time, applying context of events.</p> <p><b>8.1.9.B</b> Compare the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.</p>	<p><b><u>Assessment Anchors &amp; Eligible Content</u></b></p>

		<p><b>8.1.W.B</b> Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.</p> <p><b>8.1.9.C</b> Construct research on a historical topic using a thesis statement and demonstrate use of appropriate primary and secondary sources. (Reference RWSL Standard 1.8.8 Research)</p> <p><b>8.4.9.A</b> Compare the role groups and individuals played in the social, political, cultural, and economic development throughout world history.</p> <p><b>8.4.9.B</b> Contrast the importance of historical documents, artifacts, and sites which are critical to world history.</p> <p><b>8.4.9.C</b> Analyze how continuity and change have impacted world history: Belief systems and religions; Commerce and industry; Technology; Politics and government; Physical and human geography; Social organization</p> <p><b>8.4.9.D</b> Analyze how conflict and cooperation among groups and organizations have influenced the history and development of</p>	
--	--	--	--

		the world.	
<p><b><u>Unit/Chapter/Selection of Study</u></b></p> <p>French Revolution  Change in political system  Reign of Terror  Napoleon  Congress of Vienna  Haitian Revolution  South America Revolutions</p>	<p><b><u>Approx. # of weeks - % of time</u></b></p> <p>2 weeks</p>	<p><b><u>PA Academic Standards</u></b></p> <p>8.1.9.A Compare patterns of continuity and change over time, applying context of events.</p> <p>8.1.W.A Evaluate patterns of continuity and change over time, applying context of events.</p> <p>8.1.9.B Compare the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.</p> <p>8.1.W.B Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.</p> <p>8.1.9.C Construct research on a historical topic using a thesis statement and demonstrate use of appropriate primary and secondary sources. (Reference RWSL Standard 1.8.8 Research)</p> <p>8.4.9.A Compare the role groups and individuals played in the social, political, cultural, and economic development</p>	<p><b><u>Assessment Anchors &amp; Eligible Content</u></b></p>

		<p>throughout world history.</p> <p><b>8.4.9.B</b> Contrast the importance of historical documents, artifacts, and sites which are critical to world history.</p> <p><b>8.4.9.C</b> Analyze how continuity and change have impacted world history: Belief systems and religions; Commerce and industry; Technology; Politics and government; Physical and human geography; Social organization</p> <p><b>8.4.9.D</b> Analyze how conflict and cooperation among groups and organizations have influenced the history and development of the world.</p>	
<p><b><u>Unit/Chapter/Selection of Study</u></b></p> <p>Industrial Revolution Advertising project Newsies connection World markets Mass society</p>	<p><b><u>Approx. # of weeks - % of time</u></b></p> <p>2 weeks</p>	<p><b><u>PA Academic Standards</u></b></p> <p><b>8.1.9.A</b> Compare patterns of continuity and change over time, applying context of events.</p> <p><b>8.1.W.A</b> Evaluate patterns of continuity and change over time, applying context of events.</p> <p><b>8.1.9.B</b> Compare the interpretation of historical events and sources, considering the use of fact versus opinion, multiple</p>	<p><b><u>Assessment Anchors &amp; Eligible Content</u></b></p>

		<p>perspectives, and cause and effect relationships.</p> <p><b>8.1.W.B</b> Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.</p> <p><b>8.1.9.C</b> Construct research on a historical topic using a thesis statement and demonstrate use of appropriate primary and secondary sources. (Reference RWSL Standard 1.8.8 Research)</p> <p><b>8.4.9.A</b> Compare the role groups and individuals played in the social, political, cultural, and economic development throughout world history.</p> <p><b>8.4.9.B</b> Contrast the importance of historical documents, artifacts, and sites which are critical to world history.</p> <p><b>8.4.9.C</b> Analyze how continuity and change have impacted world history: Belief systems and religions; Commerce and industry; Technology; Politics and government; Physical and human geography; Social organization</p> <p><b>8.4.9.D</b> Analyze how conflict and cooperation among groups and</p>	
--	--	--	--

		organizations have influenced the history and development of the world.	
--	--	---	--

**Berlin Brothersvalley School District**

**World History**  
**10th Grade Curriculum Framework**  
**3rd Nine Weeks**

<b><u>Big Idea(s) of 3rd nine weeks</u></b>	<b><u>Concept(s) of 3rd nine weeks</u></b>	<b><u>Competencies of 3rd nine weeks</u></b>	<b><u>Essential Questions of 3rd nine weeks</u></b>
<p>The late 1800s through the middle of the 1900s saw changes in political boundaries, political power, and political ideology.</p>	<p><b>Students will know:</b></p> <ul style="list-style-type: none"> <li>● Countries associated with imperialism</li> <li>● Major industries during this time periods and their needs for production</li> <li>● Identify changes in tactics and technologies used in battle in World War I</li> <li>● Explain the purposes of the Treaty of Versailles and the League of Nations</li> <li>● The causes leading up to World War II</li> <li>● Which political boundaries changed and how governments governed differently from the late 1800s through mid 1900s</li> </ul>	<p><b>Students will be able to:</b></p> <ul style="list-style-type: none"> <li>● Trace the impact of imperialism on imperialist countries and their colonies</li> <li>● Connect need for raw materials to imperialist exploits</li> <li>● Judge how changes in tactics and technologies created changes in how war was fought and thought about</li> <li>● Hypothesize why the Treaty of Versailles and League of Nations were unsuccessful at preventing another World War</li> <li>● Generalize why World War II started</li> <li>● Critique changes in government and social systems throughout World War I and World War II</li> </ul>	<p>How do global wars impact political boundaries?  How political ideology and political power changed leading up to and following World War I and World War II?</p>

<u>Unit/Chapter/Selection of Study</u>	<u>Approx. # of weeks - % of time</u>	<u>PA Academic Standards</u>	<u>Assessment Anchors &amp; Eligible Content</u>
Imperialism Connect to prior events Thinkers Carve up Africa Spheres of influence in China	2.5 weeks	<p><b>8.1.9.A</b> Compare patterns of continuity and change over time, applying context of events.</p> <p><b>8.1.W.A</b> Evaluate patterns of continuity and change over time, applying context of events.</p> <p><b>8.1.9.B</b> Compare the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.</p> <p><b>8.1.W.B</b> Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.</p> <p><b>8.4.9.A</b> Compare the role groups and individuals played in the social, political, cultural, and economic development throughout world history.</p> <p><b>8.4.9.C</b> Analyze how continuity and change have impacted world history: Belief systems and religions; Commerce and industry; Technology; Politics and government; Physical and</p>	

		<p>human geography; Social organization  <b>8.4.9.D</b> Analyze how conflict and cooperation among groups and organizations have influenced the history and development of the world.</p>	
<p><b><u>Unit/Chapter/Selection of Study</u></b>  World War 1  Changing tactics  Changing technology  Role of Women  Russian Revolution  Peace  League of Nations  Projects &amp; Presentations</p>	<p><b><u>Approx. # of weeks - % of time</u></b>   4 weeks</p>	<p><b><u>PA Academic Standards</u></b>  <b>8.1.9.A</b> Compare patterns of continuity and change over time, applying context of events.  <b>8.1.W.A</b> Evaluate patterns of continuity and change over time, applying context of events.  <b>8.1.9.B</b> Compare the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.  <b>8.1.W.B</b> Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.  <b>8.1.9.C</b> Construct research on a historical topic using a thesis statement and demonstrate use of appropriate primary and</p>	<p><b><u>Assessment Anchors &amp; Eligible Content</u></b></p>

		<p>secondary sources. (Reference RWSL Standard 1.8.8 Research)</p> <p><b>8.4.9.A</b> Compare the role groups and individuals played in the social, political, cultural, and economic development throughout world history.</p> <p><b>8.4.9.B</b> Contrast the importance of historical documents, artifacts, and sites which are critical to world history.</p> <p><b>8.4.9.C</b> Analyze how continuity and change have impacted world history: Belief systems and religions; Commerce and industry; Technology; Politics and government; Physical and human geography; Social organization</p> <p><b>8.4.9.D</b> Analyze how conflict and cooperation among groups and organizations have influenced the history and development of the world.</p>	
--	--	--	--

<u>Unit/Chapter/Selection of Study</u>	<u>Approx. # of weeks - % of time</u>	<u>PA Academic Standards</u>	<u>Assessment Anchors &amp; Eligible Content</u>
<p>World War II Roaring 20s Inflation Dictators/facism Tactics US involvement Major battles</p>	<p>2.5 *continued 4th 9 weeks</p>	<p><b>8.1.9.A</b> Compare patterns of continuity and change over time, applying context of events.  <b>8.1.W.A</b> Evaluate patterns of continuity and change over time, applying context of events.  <b>8.1.9.B</b> Compare the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.  <b>8.1.W.B</b> Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.  <b>8.1.9.C</b> Construct research on a historical topic using a thesis statement and demonstrate use of appropriate primary and secondary sources. (Reference RWSL Standard 1.8.8 Research)  <b>8.4.9.A</b> Compare the role groups and individuals played in the social, political, cultural, and economic development throughout world history.  <b>8.4.9.B</b> Contrast the importance</p>	

		<p>of historical documents, artifacts, and sites which are critical to world history.</p> <p><b>8.4.9.C</b> Analyze how continuity and change have impacted world history: Belief systems and religions; Commerce and industry; Technology; Politics and government; Physical and human geography; Social organization</p> <p><b>8.4.9.D</b> Analyze how conflict and cooperation among groups and organizations have influenced the history and development of the world.</p>	


**Berlin Brothersvalley School District**  
**World History**  
**10th Grade Curriculum Framework**  
**4th Nine Weeks**

<u>Big Idea(s) of 4th nine weeks</u>	<u>Concept(s) of 4th nine weeks</u>	<u>Competencies of 4th nine weeks</u>	<u>Essential Questions of 4th nine weeks</u>
<p>After World War II, many countries were divided between socialism and capitalism</p> <p>Globalism marked changes in the global community</p> <p>Terrorism can affect international relationships, as well as interpersonal relationships in a global community</p>	<p><b>Students will know:</b></p> <ul style="list-style-type: none"> <li>● How territory was divided at the end of WWII</li> <li>● Information about the extent of the Holocaust</li> <li>● The role of communism and capitalism in fueling the Cold War</li> <li>● How international relationships were affected by the Cold War</li> <li>● How the internet and international trade relations accelerated globalism</li> <li>● The impacts of terrorism on national security and international relationships</li> <li>● Ongoing tensions in an interconnected world that still experiences diversity</li> </ul>	<p><b>Students will be able to:</b></p> <ul style="list-style-type: none"> <li>● Critique how land division following WWII influenced the Cold War</li> <li>● Make observations about the treatment of Jews and others in the Holocaust were connected to Hitler's regime and to ongoing social issues</li> <li>● Compare communist and capitalist countries</li> <li>● Make conclusions about how the economic systems of communism and capitalism affected global relationships</li> <li>● Determine the cause and effect relationship between the growth of the internet and the growth of globalism</li> <li>● Infer how terrorism has impacted national security and international relationships</li> <li>● Predict how ongoing tensions and diversity within</li> </ul>	<p>How did the end of World War II affect ideological systems around the world?</p> <p>How does global interconnectedness affect nations and people groups?</p> <p>What effects does the threat of terrorism have on nationals and people?</p>

		a globally connected world will impact the future	
<p><b><u>Unit/Chapter/Selection of Study</u></b></p> <p>Finish World War II Pacific theater Nuclear war Holocaust Projects &amp; Presentations</p>	<p><b><u>Approx. # of weeks - % of time</u></b></p> <p>2 weeks</p>	<p><b><u>PA Academic Standards</u></b></p> <p>8.1.9.A Compare patterns of continuity and change over time, applying context of events.</p> <p>8.1.W.A Evaluate patterns of continuity and change over time, applying context of events.</p> <p>8.1.9.B Compare the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.</p> <p>8.1.W.B Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.</p> <p>8.1.9.C Construct research on a historical topic using a thesis statement and demonstrate use of appropriate primary and secondary sources. (Reference RWSL Standard 1.8.8 Research)</p>	<p><b><u>Assessment Anchors &amp; Eligible Content</u></b></p>

		<p><b>8.4.9.A</b> Compare the role groups and individuals played in the social, political, cultural, and economic development throughout world history.</p> <p><b>8.4.9.B</b> Contrast the importance of historical documents, artifacts, and sites which are critical to world history.</p> <p><b>8.4.9.C</b> Analyze how continuity and change have impacted world history: Belief systems and religions; Commerce and industry; Technology; Politics and government; Physical and human geography; Social organization</p> <p><b>8.4.9.D</b> Analyze how conflict and cooperation among groups and organizations have influenced the history and development of the world.</p>	
<p><b><u>Unit/Chapter/Selection of Study</u></b></p> <p>Cold war Mutually assured destruction Communism Korea Vietnam Germany/Berlin</p>	<p><b><u>Approx. # of weeks - % of time</u></b></p> <p>3 weeks</p>	<p><b><u>PA Academic Standards</u></b></p> <p><b>8.1.9.A</b> Compare patterns of continuity and change over time, applying context of events.</p> <p><b>8.1.W.A</b> Evaluate patterns of continuity and change over time, applying context of events.</p> <p><b>8.1.9.B</b> Compare the</p>	<p><b><u>Assessment Anchors &amp; Eligible Content</u></b></p>

		<p>interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.</p> <p><b>8.1.W.B</b> Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.</p> <p><b>8.4.9.A</b> Compare the role groups and individuals played in the social, political, cultural, and economic development throughout world history.</p> <p><b>8.4.9.B</b> Contrast the importance of historical documents, artifacts, and sites which are critical to world history.</p> <p><b>8.4.9.C</b> Analyze how continuity and change have impacted world history: Belief systems and religions; Commerce and industry; Technology; Politics and government; Physical and human geography; Social organization</p> <p><b>8.4.9.D</b> Analyze how conflict and cooperation among groups and organizations have influenced the history and development of the world.</p>	
--	--	---	--

<u>Unit/Chapter/Selection of Study</u>	<u>Approx. # of weeks - % of time</u>	<u>PA Academic Standards</u>	<u>Assessment Anchors &amp; Eligible Content</u>
<p style="text-align: center;"> Globalism  Terrorism  Middle East  Evolution of China  Effects of the internet  Global trade </p>	<p style="text-align: center;">4 weeks</p>	<p> <b>8.1.9.A</b> Compare patterns of continuity and change over time, applying context of events.  <b>8.1.W.A</b> Evaluate patterns of continuity and change over time, applying context of events.  <b>8.1.9.B</b> Compare the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.  <b>8.1.W.B</b> Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.  <b>8.1.9.C</b> Construct research on a historical topic using a thesis statement and demonstrate use of appropriate primary and secondary sources. (Reference RWSL Standard 1.8.8 Research)  <b>8.4.9.A</b> Compare the role groups and individuals played in the social, political, cultural, and </p>	

		<p>economic development throughout world history.</p> <p><b>8.4.9.B</b> Contrast the importance of historical documents, artifacts, and sites which are critical to world history.</p> <p><b>8.4.9.C</b> Analyze how continuity and change have impacted world history: Belief systems and religions; Commerce and industry; Technology; Politics and government; Physical and human geography; Social organization</p> <p><b>8.4.9.D</b> Analyze how conflict and cooperation among groups and organizations have influenced the history and development of the world.</p>	
<u>Unit/Chapter/Selection of Study</u>	<u>Approx. # of weeks - % of time</u>	<u>PA Academic Standards</u>	<u>Assessment Anchors &amp; Eligible Content</u>

<u>Unit/Chapter/Selection of Study</u>	<u>Approx. # of weeks - % of time</u>	<u>PA Academic Standards</u>	<u>Assessment Anchors &amp; Eligible Content</u>
<u>Introducing self</u>			