

<u>Big Idea(s) of 3rd nine weeks</u>	<u>Concept(s) of 3rd nine weeks</u>	<u>Competencies of 3rd nine weeks</u>	<u>Essential Questions of 3rd nine weeks</u>
<p>Reading and listening to simple stories in Spanish will give students the opportunity to comprehend and use their knowledge of a second language.</p>	<p>Students will know:</p> <ul style="list-style-type: none"> • key Spanish phrases • how to recall previously used phrases to understand a short novel in Spanish 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • read key phrases in short stories and retell parts of the story in Spanish • understand a full-length Spanish novel using key phrases from the entire school year 	<p>What skills do we need to understand and interact with written communication in Spanish?</p>
<p><u>Unit/Chapter/Selection of Study</u></p> <p>Key phrases: Has a girlfriend/boyfriend, is angry, his/her brother goes to</p> <p>Reading short stories, writing stories on own and as a class, in class games</p>	<p><u>Approx. # of weeks - % of time</u></p> <p>10 days</p>	<p><u>PA Academic Standards</u></p> <p>12.1.B Know common vocabulary forms and structures used in basic speaking and writing</p> <p>12.1.C Recognize common vocabulary term through listening and reading</p> <p>12.1.D Know simple sentence and question structures in order to communicate</p> <p>12.1.1.B Speak and write common vocabulary phrases and structures during activities with the teacher, classmates and family</p> <p>12.3.A Identify fundamental products and customs of the target culture.</p>	<p><u>Assessment Anchors & Eligible Content</u></p>

<u>Unit/Chapter/Selection of Study</u>	<u>Approx. # of weeks - % of time</u>	<u>PA Academic Standards</u>	<u>Assessment Anchors & Eligible Content</u>
<p>Key phrases: Se sienta, se levanta, le grita</p> <p>Reading short stories, writing stories on own and as a class, in class games</p>	<p>12 days</p>	<p>12.1.B Know common vocabulary forms and structures used in basic speaking and writing</p> <p>12.1.C Recognize common vocabulary term through listening and reading</p> <p>12.1.D Know simple sentence and question structures in order to communicate</p> <p>12.1.1.B Speak and write common vocabulary phrases and structures during activities with the teacher, classmates and family</p> <p>12.1.1.D Use simple sentence and question structures in speaking and writing -facts about family</p>	
<p>Key phrases: Tienes que, le ayuda, no puede (hacer)</p> <p>Reading short stories, writing stories on own and as a class, in class games</p>	<p>12 days</p>	<p>12.1.B Know common vocabulary forms and structures used in basic speaking and writing</p> <p>12.1.C Recognize common vocabulary term through listening and reading</p> <p>12.1.D Know simple sentence and question structures in order to</p>	

		<p>communicate</p> <p>12.1.1.B Speak and write common vocabulary phrases and structures during activities with the teacher, classmates and family</p> <p>12.3.A Identify fundamental and customs of the target language</p>	
<p><u>Unit/Chapter/Selection of Study</u></p> <p>Itipurú</p> <p>Used to practice applying phrases learned, Writing activities</p>	<p><u>Approx. # of weeks - % of time</u></p> <p>7 days</p>	<p><u>PA Academic Standards</u></p> <p>12.1.B Know common vocabulary forms and structures used in basic speaking and writing</p> <p>12.1.C Recognize common vocabulary term through listening and reading</p> <p>12.1.D Know simple sentence and question structures in order to communicate</p> <p>12.1.1.B Speak and write common vocabulary phrases and structures during activities with the teacher, classmates and family</p>	<p><u>Assessment Anchors & Eligible Content</u></p>
<p><u>Unit/Chapter/Selection of Study</u></p> <p>Key phrases: Busca, encuentra, sabes</p> <p>Reading short stories, writing stories on own and as a class, in class games</p>	<p><u>Approx. # of weeks - % of time</u></p> <p>4 days</p>	<p><u>PA Academic Standards</u></p> <p>12.1.B Know common vocabulary forms and structures used in basic speaking and writing</p> <p>12.1.C Recognize common vocabulary term through listening and reading</p> <p>12.1.D Know simple sentence and question</p>	<p><u>Assessment Anchors & Eligible Content</u></p>

structures in order to communicate

12.1.1.B Speak and write common vocabulary phrases and structures during activities with the teacher, classmates and family

12.3.1.A Discuss the fundamental products of the target culture in the target language
–culture specific foods and crafts