

**Berlin Brothersvalley School District**  
**Government and Personal Finance**  
**11th & 12th Grade Curriculum Framework**  
**2nd Nine Weeks**

<b><u>Big Idea(s)</u></b>	<b><u>Concept(s)</u></b>	<b><u>Competencies</u></b>	<b><u>Essential Questions</u></b>
Government is the protection or abridgement of balancing rights, liberty, and freedom.	<b>Students will know:</b> <ul style="list-style-type: none"> <li>Structures and functions of the three branches of government at the federal, state, and local levels.</li> </ul>	<b>Students will be able to:</b> <ul style="list-style-type: none"> <li>Identify structures and functions of the three branches of government at the federal, state, and local levels.</li> <li>Apply concepts from each branch of government to assess how each works in connection with the others.</li> </ul>	How do the workings of government vary based on authority?
<b><u>Unit/Chapter/Selection of Study</u></b>  Elections and political participation Political parties and their roles Voting rights and voter participation Campaigns and elections Role of media/media literacy	<b><u>Approx. # of weeks - % of time</u></b>  2 weeks (continued from 1st quarter)	<b><u>PA Academic Standards</u></b> 5.2.12.A Evaluate an individual's civil rights, responsibilities and obligations in various contemporary governments. 5.2.12.B Examine the causes of conflicts in society and evaluate techniques to address those conflicts. 5.2.12.D Evaluate and demonstrate what makes competent and responsible citizens. 5.3.12.D Evaluate the roles of political parties, interest groups,	<b><u>Assessment Anchors &amp; Eligible Content</u></b>  N/A

		<p>and mass media in politics and public policy.</p> <p><b>5.3.12.E</b> Evaluate the fairness and effectiveness of the United States electoral processes, including the electoral college.</p> <p><b>5.3.12.H</b> Evaluate the role of mass media in setting public agenda and influencing political life.</p>	
<p><b><u>Unit/Chapter/Selection of Study</u></b></p> <p>Structure and functions of the Executive Branch at the federal, state, and local levels Departments and other key staff of the Executive Branch</p>	<p><b><u>Approx. # of weeks - % of time</u></b></p> <p>4 weeks</p>	<p><b><u>PA Academic Standards</u></b></p> <p><b>5.1.12.D</b> Evaluate state and federal powers based on significant documents and other critical sources. Declaration of Independence; United States Constitution; Bill of Rights; Pennsylvania Constitution</p> <p><b>5.2.12.C</b> Evaluate political leadership and public service in a republican form of government.</p> <p><b>5.3.12.A</b> Analyze the changes in power and authority among the three branches of government over time.</p> <p><b>5.3.12.C</b> Evaluate how government agencies create, amend, and enforce regulations.</p> <p><b>5.4.12.B</b> Evaluate the effectiveness of foreign policy tools in various current issues</p>	<p><b><u>Assessment Anchors &amp; Eligible Content</u></b></p> <p>N/A</p>

		confronting the United States (e.g., diplomacy, economic aid, military aid, sanctions, treaties).	
<b><u>Unit/Chapter/Selection of Study</u></b>  Structure and functions of the Legislative Branch at the federal, state and local levels Process that a bill becomes law	<b><u>Approx. # of weeks - % of time</u></b>  3 weeks (continued 3rd quarter)	<b><u>PA Academic Standards</u></b> 5.1.12.D Evaluate state and federal powers based on significant documents and other critical sources. Declaration of Independence; United States Constitution; Bill of Rights; Pennsylvania Constitution 5.2.12.C Evaluate political leadership and public service in a republican form of government. 5.3.12.A Analyze the changes in power and authority among the three branches of government over time. 5.3.12.C Evaluate how government agencies create, amend, and enforce regulations. 5.3.12.H Evaluate the role of mass media in setting public agenda and influencing political life.	<b><u>Assessment Anchors &amp; Eligible Content</u></b>  N/A