

**Berlin Brothersvalley School District
Berlin Brothersvalley Elementary School
Year at a Glance Curriculum**

**Primary Department
ELA
Kindergarten**

Course Description: In this course, students will learn the foundational skills for reading and writing. They will learn to form the upper and lowercase letters of the alphabet using proper formation techniques. Students will associate sounds with those letters in order to read age-appropriate materials accurately and fluently. Students will further apply those letter-sound relationships in order to communicate through writing. Students will begin to develop comprehension of the writing of others by reading, listening, and thinking. Please see below for a concise outline of the course.

Units of Study	Competencies	Approximate Time Frame	Standards
LEARNING TO READ: Pre-Decodable Readers, Small Group Guided Reading	Students will be able to identify upper/lowercase letters, distinguish between a letter and word, match sounds to letters, recall sight words, decode words in text, identify patterns in text, identify the title of a book and distinguish the roles of author/illustrator.	week 1 through week 36	CC.1.1.K.D CC.1.1.K.E CC.1.2.K.G CC.1.3.K.D CC.1.3.K.E CC.1.3.K.G CC.1.3.K.K CC.1.2.K.L CC.1.4.K.D CC.1.4.K.X CC.1.5.K.A CC.1.3.K.F
LEARNING TO READ: Sorting Letters and Sounds, Word Work, Beginning and Ending Blends, and Digraphs	Students will be able to identify upper/lowercase letters, distinguish between a letter and word and match sounds to letters.	week 2 through week 36	CC.1.4.K.F
LEARNING TO WRITE: Learning the Letters, Form/Writing, Sounds, and Encoding	Students will be able to form letters accurately.	week 2 through week 20	CC.1.1.K.B
LEARNING TO WRITE: Starter Sentences, Writer's Narrative Workshop, Drawing, Labeling and Dictating a Story, Speech Bubbles, and Prompt Writing	Students will be able to form letters accurately, illustrate a story, label an illustration, demonstrate the direction of print, segment phonemes to write words, recall sight words, utilize environmental print, demonstrate spacing between words, write simple sentences, respond to a prompt and determine purpose for writing.	week 6 through week 10	CC.1.4.K.B CC.1.4.K.E CC.1.4.K.J CC.1.4.K.L CC.1.4.K.M CC.1.4.K.N CC.1.4.K.O CC.1.4.K.P CC.1.4.K.R CC.1.4.K.T CC.1.4.K.W

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LEARNING TO WRITE: Writing Expansion and Detail, Beginning, Middle, and End Stories, and Writer Celebrations	Students will be able to form letters accurately, add detail to sentences, organize stories to include: beginning, middle, and end components, revise written work, present a published writing and determine purpose for writing.	week 19 through week 32	CC.1.5.K.D CC.1.5.K.E CC.1.5.K.G CC.1.4.K.U
LEARNING TO WRITE: Writer's Opinion/Argumentative Writer's Workshop and Informative/How To Writer's Workshop, Prompt Writing, and Letters	Students will be able to form letters accurately, form and express an opinion in writing, write sequential instructions, respond to a prompt and determine purpose for writing and construct a letter.	week 27 through week 34	CC.1.4.K.G CC.1.4.K.H CC.1.4.K.I CC.1.4.K.A CC.1.4.K.C
READING TO LEARN: Whole Group Reading/Read Alouds	Students will be able to distinguish between fiction/nonfiction, identify the title of a book, distinguish the roles of author/illustrator, retell parts of a text (B-M-E), identify characters, setting, and major events in a story, make/confirm predictions, draw conclusions, compare/contrast selections with a similar topic, make personal connections to selections, visualize events, identify patterns in text, identify main idea and relate key details, use content-related vocabulary, relate text and illustrations, ask and answer questions, determine purpose for reading and determine author's purpose for writing.	week 1 through week 36	CC.1.2.K.K CC.1.1.K.A CC.1.2.K.A CC.1.2.K.B CC.1.2.K.C CC.1.2.K.E CC.1.2.K.F CC.1.2.K.H CC.1.2.K.I CC.1.2.K.J CC.1.3.K.A CC.1.3.K.B CC.1.3.K.C CC.1.3.K.H CC.1.3.K.I CC.1.3.K.J CC.1.4.K.V CC.1.5.K.B CC.1.5.K.C
READING TO LEARN: Poetry	Students will be able to identify rhyme and produce rhyme.	week 1 through week 36	CC.1.1.K.C

*Please visit pdesas.org for a complete list of standards taught in this course and for more information regarding PA State Standards for this course.

Revised 5/30/24