

<u>Big Idea(s) of 4th nine weeks</u>	<u>Concept(s) of 4th nine weeks</u>	<u>Competencies of 4th nine weeks</u>	<u>Essential Questions of 4th nine weeks</u>
	<p>Students will know:</p> <ul style="list-style-type: none"> • Conventions of Language • Word choice • Text evidence • Analysis 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Correctly use conventions • Understand why authors choose words. • Use text evidence to explain and justify answers • Make connections between their answer and the evidence 	
<p><u>Unit/Chapter/Selection of Study</u></p> <p>Poetry Figurative Language Shades of Meaning Author's word Choice</p> <p>Conventions Sentence variety</p>	<p><u>Approx. # of weeks - % of time</u></p> <p>3 weeks</p>	<p><u>PA Academic Standards</u></p> <p>CC.1.3.3.E Refer to parts of texts when writing or speaking about a text using such terms as chapter, scene, and stanza and describe how each successive part builds upon earlier sections.</p> <p>CC.1.3.3.B Ask and answer questions about the text and make inferences from text, referring to text to support responses.</p> <p>CC.1.3.3.F Determine the meaning of words and phrases as they are used in grade level text, distinguishing literal from nonliteral meaning as well as shades of meaning among related words.</p>	<p><u>Assessment Anchors & Eligible Content</u></p> <p>E03.A-K.1.1.1 E03.A-V.4.1.1 E03.A-V.4.1.2 E04.C.1.2.4 E04.D.2.1.1 E04.D.2.1.3 E04.E.1.1.4</p>

CC.1.4.4.E

Use precise language and domain-specific vocabulary to inform about or explain the topic.

CC.1.5.3.A

Engage effectively in a range of collaborative discussions on grade level topics and texts, building on others' ideas and expressing their own clearly.

CC.1.5.3.G

Demonstrate command of the conventions of standard English when speaking, based on Grade 3 level and content

CC.1.4.3.X

Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

<u>Unit/Chapter/Selection of Study</u>	<u>Approx. # of weeks - % of time</u>	<u>PA Academic Standards</u>	<u>Assessment Anchors & Eligible Content</u>
<p>Realistic Fiction</p> <p>Academic Vocabulary: Author's Purpose, Analyze, Illustrations, Shades of Meaning</p> <p>Grammar Complex Sentences</p> <p>Spelling Prefixes re- and un-</p> <p>Writing R. A. C. E Restate the Question in Written Responses Answer the Question in Written Responses Cite Evidence from the Text in Written Responses Evidence Explain connection between the evidence and answer</p> <p>Narrative</p>	<p>1 week</p>	<p>CC.1.3.3.F Determine the meaning of words and phrases as they are used in grade level text, distinguishing literal from nonliteral meaning as well as shades of meaning among related words.</p> <p>CC.1.3.3.G Explain how specific aspects of a text's illustrations contribute to what is conveyed by the words in a story (e.g., create mood, emphasize aspects of a character or setting)</p>	<p>E03.A-V.4.1.1 E03.A-V.4.1.2</p>

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<p data-bbox="163 310 422 337">Informational Text</p> <p data-bbox="107 378 485 508">Academic Vocabulary: Text Features, Graphic Features, Main Idea, Details, Infer, Predict, Analogy</p> <p data-bbox="155 545 430 610">Grammar Words that Compare</p> <p data-bbox="138 647 449 712">Spelling Suffixes -less and -ness</p> <p data-bbox="90 750 499 1179">Writing R. A. C. E Restate the Question in Written Responses Answer the Question in Written Responses Cite Evidence from the Text in Written Responses Evidence Explain connection between the evidence and answer Fictional Narrative</p>	<p data-bbox="684 310 781 337">1 week</p>	<p data-bbox="1129 277 1262 305">CC.1.3.3.I</p> <p data-bbox="968 310 1423 508">Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level reading and content, choosing flexibly from a range of strategies and tools.</p> <p data-bbox="1121 545 1270 573">CC.1.3.3.G</p> <p data-bbox="968 578 1423 743">Explain how specific aspects of a text's illustrations contribute to what is conveyed by the words in a story (e.g., create mood, emphasize aspects of a character or setting).</p> <p data-bbox="1121 781 1270 808">CC.1.5.3.B</p> <p data-bbox="982 813 1409 979">Determine the main ideas and supporting details of a text read aloud or information presented in diverse media formats, including visually, quantitatively, and orally.</p>	<p data-bbox="1654 277 1835 305">E03.A-V.4.1.1</p>

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<p>Trade Books Fluency and accurate reading' Decoding with accuracy</p>	<p>2 weeks</p>	<p>CC.1.1.3.D know and apply grade-level phonics and word analysis skills in decoding words. Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology to read accurately unfamiliar multisyllabic words.</p> <p>CC.1.1.3.E Read with accuracy and fluency to support comprehension. Read on-level text with purpose and understanding. Read on-level text orally with accuracy, appropriate rate, and expression on successive readings. Use context to confirm or self correct word recognition and understanding, rereading as necessary</p> <p>CC.1.5.3.F Create engaging audio recordings of stories or poems that demonstrate fluid reading at an understandable pace; add visual displays when appropriate to emphasize or enhance certain facts or details.</p>	

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<p style="text-align: center;">Novel Study</p>	<p style="text-align: center;">2 weeks</p>	<p style="text-align: center;"> CC.1.4.3.V Conduct short research projects that build knowledge about a topic. </p> <p style="text-align: center;"> CC.1.4.3.W Recall information from experiences or gather information from print and digital sources; take brief notes on sources and sort evidence into provided categories. </p> <p style="text-align: center;"> CC.1.5.3.C Ask and answer questions about information from a speaker, offering appropriate detail. </p> <p style="text-align: center;"> CC.1.5.3.D Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details; speak clearly with adequate volume, appropriate pacing, and clear pronunciation </p> <p style="text-align: center;"> CC.1.5.3.E Speak in complete sentences when appropriate to task and situation in order to provide requested detail or clarification. </p>	

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