

**Berlin Brothersvalley School District  
Berlin Brothersvalley Middle School  
8th Grade Social Studies Curriculum Framework  
Full Year Course**

<b>Big Idea(s) for 1st nine weeks</b>	<b>Concept(s) of 1st nine weeks</b>	<b>Competencies of 1st nine weeks</b>	<b>Essential Questions for 1st nine weeks</b>
<p>The United States was undergoing a great deal of change and division during the middle of the 1800's.</p>	<p>Students will know...</p> <ul style="list-style-type: none"> <li>● social classes of the South</li> <li>● the cotton gin's impact expansion of slavery</li> <li>● the living conditions of enslaved African Americans in the South and the unique culture they developed</li> <li>● primary sources from the time period</li> <li>● the 2nd Great Awakening</li> <li>● the major reform movements and reform leaders</li> <li>● the arguments for and against each of the movements</li> <li>● the impact of the Seneca Falls Convention on the women's reform movement</li> <li>● primary sources from the time period</li> <li>● the causes that led to the division between North and South</li> <li>● the sequencing of the events that led to secession</li> </ul>	<p>Students will be able to...</p> <ul style="list-style-type: none"> <li>● compare and contrast the social classes of the south</li> <li>● explain how the cotton gin lead to the expansion of slavery</li> <li>● analyze and describe the living conditions of enslaved African Americans in the South and the unique culture they developed</li> <li>● interpret primary sources from the time period</li> <li>● explain how the 2nd Great Awakening led to an interest in social reform</li> <li>● Identify and analyze the major reform movements and who led them</li> <li>● compare and contrast the arguments for and against each of the movements</li> <li>● evaluate the impact of the Seneca Falls Convention on the women's reform movement</li> <li>● interpret primary sources from the time period.</li> <li>● determine the causes that led</li> </ul>	<p>What reforms did the country experience in the first half of the 1800's?</p> <p>Why did the Cotton Gin lead to the expansion of slavery?</p> <p>How did the country start to divide over the expansion of slavery?</p>

**Berlin Brothersvalley School District  
 Berlin Brothersvalley Middle School  
 8th Grade Social Studies Curriculum Framework  
 Full Year Course**

	<ul style="list-style-type: none"> <li>● new political parties and their role in government</li> <li>● persuasive writing in letter form</li> <li>● arguments about whether or not the South had the right to secede</li> </ul>	<p>to the division between North and South</p> <ul style="list-style-type: none"> <li>● create a project analyzing and sequencing the events that led to secession</li> <li>● interpret primary sources from the time period</li> <li>● analyze new political parties and their role in government</li> <li>● write a persuasive letter discussing the facts of the Dred Scott Case</li> <li>● discuss and compare arguments about whether or not the South had the right to secede</li> </ul>	
<p><b><u>Unit/Chapter/Selection of Study</u></b></p> <p>Life in the South</p>	<p><b><u>Approx # of weeks - % of time</u></b></p> <p>3 weeks</p>	<p><b><u>PA Academic Standards for History</u></b></p> <p>8.1.8.A. Compare and contrast events over time and how continuity and change over time influenced those events.</p> <p>8.1.8.B. Compare and contrast a historical event, using multiple points of view from primary and secondary sources.</p> <p>8.1.8.C. Produce an organized product on an assigned historical topic that presents and reflects on a thesis</p>	<p><b><u>Assessment Anchors &amp; Eligible Content</u></b></p> <p>N/A</p>

**Berlin Brothersvalley School District  
 Berlin Brothersvalley Middle School  
 8th Grade Social Studies Curriculum Framework  
 Full Year Course**

		<p>statement and appropriate primary and secondary sources. (Reference RWSL Standard 1.8.8 Research)</p> <p>8.3.8.A. Examine the role groups and individuals played in the social, political, cultural, and economic development of the United States.</p> <p>8.3.8.B. Evaluate the importance of historical documents, artifacts and places critical to United States history.</p> <p>8.3.8.C. Summarize how continuity and change have impacted U.S. history. • Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organizations</p> <p>8.3.8.D. Examine how conflict and cooperation among groups and organizations have impacted the growth and development of the U.S. • Ethnicity and race • Working conditions • Immigration • Military conflict • Economic stability</p>	
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**Berlin Brothersvalley School District  
 Berlin Brothersvalley Middle School  
 8th Grade Social Studies Curriculum Framework  
 Full Year Course**

<u>Unit/Chapter/Selection of Study</u>	<u>Approx # of weeks - % of time</u>	<u>PA Academic Standards for History</u>	<u>Assessment Anchors &amp; Eligible Content</u>
Age of Reform	2 weeks	<p>8.1.8.A. Compare and contrast events over time and how continuity and change over time influenced those events.</p> <p>8.1.8.B. Compare and contrast a historical event, using multiple points of view from primary and secondary sources.</p> <p>8.1.8.C. Produce an organized product on an assigned historical topic that presents and reflects on a thesis statement and appropriate primary and secondary sources. (Reference RWSL Standard 1.8.8 Research)</p> <p>8.3.8.A. Examine the role groups and individuals played in the social, political, cultural, and economic development of the United States.</p> <p>8.3.8.B. Evaluate the importance of historical documents, artifacts and places critical to United States history.</p> <p>8.3.8.C. Summarize how continuity and change have impacted U.S. history. • Belief systems and religions • Commerce and industry • Technology</p>	N/A

**Berlin Brothersvalley School District  
 Berlin Brothersvalley Middle School  
 8th Grade Social Studies Curriculum Framework  
 Full Year Course**

		<ul style="list-style-type: none"> <li>• Politics and government • Physical and human geography • Social organizations</li> </ul> <p>8.3.8.D. Examine how conflict and cooperation among groups and organizations have impacted the growth and development of the U.S. • Ethnicity and race • Working conditions • Immigration • Military conflict • Economic stability</p>	
<p><b><u>Unit/Chapter/Selection of Study</u></b></p> <p>A Divided Nation</p>	<p><b><u>Approx # of weeks - % of time</u></b></p> <p>4 weeks</p>	<p><b><u>PA Academic Standards for History</u></b></p> <p>8.1.8.A. Compare and contrast events over time and how continuity and change over time influenced those events.</p> <p>8.1.8.B. Compare and contrast a historical event, using multiple points of view from primary and secondary sources.</p> <p>8.1.8.C. Produce an organized product on an assigned historical topic that presents and reflects on a thesis statement and appropriate primary and secondary sources. (Reference RWSL Standard 1.8.8 Research)</p>	<p><b><u>Assessment Anchors &amp; Eligible Content</u></b></p> <p>N/A</p>

**Berlin Brothersvalley School District**  
**Berlin Brothersvalley Middle School**  
**8th Grade Social Studies Curriculum Framework**  
**Full Year Course**

		<p>8.3.8.A. Examine the role groups and individuals played in the social, political, cultural, and economic development of the United States.</p> <p>8.3.8.B. Evaluate the importance of historical documents, artifacts and places critical to United States history.</p> <p>8.3.8.C. Summarize how continuity and change have impacted U.S. history. • Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organizations</p> <p>8.3.8.D. Examine how conflict and cooperation among groups and organizations have impacted the growth and development of the U.S. • Ethnicity and race • Working conditions • Immigration • Military conflict • Economic stability</p>	
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**Berlin Brothersvalley School District**  
**Berlin Brothersvalley Middle School**  
**8th Grade Social Studies Curriculum Framework**  
**Full Year Course**

<b>Big Idea(s) for 2nd nine weeks</b>	<b>Concept(s) of 2nd nine weeks</b>	<b>Competencies of 2nd nine weeks</b>	<b>Essential Questions for 2nd nine weeks</b>
<p>The United States is divided because of The Civil War.</p> <p>The United States needs to be reunited after conflict.</p>	<p>Students will know...</p> <ul style="list-style-type: none"> <li>● the goals of the North and South</li> <li>● the strengths and weaknesses of the North and South</li> <li>● the results of key battles</li> <li>● the impact of the Emancipation Proclamation</li> <li>● political and economic changes during the war</li> <li>● the actions of key figures on both sides</li> <li>● the events that ended the war</li> <li>● the plans for Reconstruction</li> <li>● the effectiveness of the Freedmen’s Bureau</li> <li>● the black codes and the federal government’s response to them</li> <li>● the effectiveness of Radical Reconstruction</li> <li>● the important individuals and groups that played a role in Reconstruction</li> <li>● life for African Americans in</li> </ul>	<p>Students will be able to...</p> <ul style="list-style-type: none"> <li>● identify and evaluate the goals of the North and South</li> <li>● compare strengths and weaknesses of the North and South</li> <li>● analyze the results of key battles</li> <li>● evaluate the impact of the Emancipation Proclamation</li> <li>● analyze political and economic changes during the war</li> <li>● describe the actions of key figures on both sides</li> <li>● identify and analyze events that ended the war</li> <li>● compare and contrast plans for Reconstruction</li> <li>● evaluate the effectiveness of the Freedmen’s Bureau</li> <li>● analyze the black codes and the federal government’s response to them</li> <li>● evaluate the effectiveness of Radical Reconstruction</li> <li>● identify important individuals and groups that played a role</li> </ul>	<p>How did the Civil War change the United States?</p> <p>What were the different plans for Reconstruction?</p> <p>How did the South change and stay the same after Reconstruction was over?</p>

**Berlin Brothersvalley School District  
 Berlin Brothersvalley Middle School  
 8th Grade Social Studies Curriculum Framework  
 Full Year Course**

	the South during Reconstruction	in Reconstruction <ul style="list-style-type: none"> <li>describe and analyze what life was like for African Americans in the South during Reconstruction</li> </ul>	
<u><b>Unit/Chapter/Selection of Study</b></u>  The Civil War	<u><b>Approx # of weeks - % of time</b></u>  5 weeks	<u><b>PA Academic Standards for History</b></u>  8.1.8.A. Compare and contrast events over time and how continuity and change over time influenced those events.  8.1.8.B. Compare and contrast a historical event, using multiple points of view from primary and secondary sources.  8.1.8.C. Produce an organized product on an assigned historical topic that presents and reflects on a thesis statement and appropriate primary and secondary sources. (Reference RWSL Standard 1.8.8 Research)  8.3.8.A. Examine the role groups and individuals played in the social, political, cultural, and economic development of the United States.  8.3.8.B. Evaluate the importance of	<u><b>Assessment Anchors &amp; Eligible Content</b></u>  N/A

**Berlin Brothersvalley School District  
 Berlin Brothersvalley Middle School  
 8th Grade Social Studies Curriculum Framework  
 Full Year Course**

		<p>historical documents, artifacts and places critical to United States history.</p> <p>8.3.8.C. Summarize how continuity and change have impacted U.S. history. • Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organizations</p> <p>8.3.8.D. Examine how conflict and cooperation among groups and organizations have impacted the growth and development of the U.S. • Ethnicity and race • Working conditions • Immigration • Military conflict • Economic stability</p>	
<p><b><u>Unit/Chapter/Selection of Study</u></b></p> <p>Reconstruction</p>	<p><b><u>Approx # of weeks - % of time</u></b></p> <p>4 weeks</p>	<p><b><u>PA Academic Standards for History</u></b></p> <p>8.1.8.A. Compare and contrast events over time and how continuity and change over time influenced those events.</p> <p>8.1.8.B. Compare and contrast a historical event, using multiple points of view from primary and secondary sources.</p> <p>8.1.8.C. Produce an organized</p>	<p><b><u>Assessment Anchors &amp; Eligible Content</u></b></p> <p>N/A</p>

**Berlin Brothersvalley School District  
 Berlin Brothersvalley Middle School  
 8th Grade Social Studies Curriculum Framework  
 Full Year Course**

		<p>product on an assigned historical topic that presents and reflects on a thesis statement and appropriate primary and secondary sources. (Reference RWSL Standard 1.8.8 Research)</p> <p>8.3.8.A. Examine the role groups and individuals played in the social, political, cultural, and economic development of the United States.</p> <p>8.3.8.B. Evaluate the importance of historical documents, artifacts and places critical to United States history.</p> <p>8.3.8.C. Summarize how continuity and change have impacted U.S. history. • Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organizations</p> <p>8.3.8.D. Examine how conflict and cooperation among groups and organizations have impacted the growth and development of the U.S. • Ethnicity and race • Working conditions • Immigration • Military conflict • Economic stability</p>	
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**Berlin Brothersvalley School District  
Berlin Brothersvalley Middle School  
8th Grade Social Studies Curriculum Framework  
Full Year Course**

<b>Big Idea(s) for 3rd nine weeks</b>	<b>Concept(s) of 3rd nine weeks</b>	<b>Competencies of 3rd nine weeks</b>	<b>Essential Questions for 3rd nine weeks</b>
<p>Americans were moving to the West to pursue their own land and a better life</p> <p>The United States was undergoing a great deal of change due to urbanization, immigration, and industrialization.</p>	<p>Students will know...</p> <ul style="list-style-type: none"> <li>● the reasons why settlers moved West</li> <li>● the boom and bust cycle of mining in the West</li> <li>● about the conflict between settlers and Native Americans</li> <li>● agricultural development including farming and ranching of the Great Plains</li> <li>● how new innovations changed American society</li> <li>● how mass production and the assembly line changed industry</li> <li>● how railroads led to the growth of the West</li> <li>● the motives of the Robber Barons</li> <li>● the rise of big business</li> <li>● the effectiveness of labor unions</li> <li>● the push and pull factors of the late 1800 and early 1900's.</li> <li>● how the experiences of Asian immigrants differed from European immigrants</li> </ul>	<p>Students will be able to...</p> <ul style="list-style-type: none"> <li>● explain the reasons why settlers moved West</li> <li>● explain the boom and bust cycle of mining in the West</li> <li>● analyze the conflict between settlers and Native Americans</li> <li>● describe agricultural development including farming and ranching of the Great Plains</li> <li>● interpret primary sources from the time period.</li> <li>● describe how new innovations changed American society</li> <li>● describe how mass production and the assembly line changed industry</li> <li>● explain how railroads led to the growth of the West</li> <li>● analyze the motives of the Robber Barons</li> <li>● summarize the rise of big business</li> <li>● evaluate the effectiveness of labor unions</li> <li>● describe the push and pull factors of the late 1800 and early 1900's</li> </ul>	<p>Why were Americans moving to the West?</p> <p>Why was there conflict between settlers and Native American tribes?</p> <p>How did new transportation methods allow the population to disperse around the nation?</p> <p>How did big business change the United States?</p> <p>What were the push and pull factors that led to the next great wave of immigration?</p> <p>Were labor unions effective at protecting workers?</p>

**Berlin Brothersvalley School District  
 Berlin Brothersvalley Middle School  
 8th Grade Social Studies Curriculum Framework  
 Full Year Course**

	<ul style="list-style-type: none"> <li>the problems of urban America</li> <li>the social classes living in American cities</li> <li>the different plans to help the urban poor</li> </ul>	<ul style="list-style-type: none"> <li>describe how the experiences of Asian immigrants differed from European immigrants</li> <li>analyze the problems of urban America</li> <li>identify and describe the social classes living in American cities</li> <li>evaluate the different plans to help the urban poor</li> </ul>	
<p><b><u>Unit/Chapter/Selection of Study</u></b></p> <p>Westward Expansion</p>	<p><b><u>Approx # of weeks - % of time</u></b></p> <p>3 weeks</p>	<p><b><u>PA Academic Standards for History</u></b></p> <p>8.1.8.A. Compare and contrast events over time and how continuity and change over time influenced those events.</p> <p>8.1.8.B. Compare and contrast a historical event, using multiple points of view from primary and secondary sources.</p> <p>8.1.8.C. Produce an organized product on an assigned historical topic that presents and reflects on a thesis statement and appropriate primary and secondary sources. (Reference RWSL Standard 1.8.8 Research)</p> <p>8.3.8.A. Examine the role groups and individuals played in the social,</p>	<p><b><u>Assessment Anchors &amp; Eligible Content</u></b></p> <p>N/A</p>

**Berlin Brothersvalley School District  
 Berlin Brothersvalley Middle School  
 8th Grade Social Studies Curriculum Framework  
 Full Year Course**

		<p>political, cultural, and economic development of the United States.</p> <p>8.3.8.B. Evaluate the importance of historical documents, artifacts and places critical to United States history.</p> <p>8.3.8.C. Summarize how continuity and change have impacted U.S. history. • Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organizations</p> <p>8.3.8.D. Examine how conflict and cooperation among groups and organizations have impacted the growth and development of the U.S. • Ethnicity and race • Working conditions • Immigration • Military conflict • Economic stability</p>	
<p><b><u>Unit/Chapter/Selection of Study</u></b></p> <p>Industrialization</p>	<p><b><u>Approx # of weeks - % of time</u></b></p> <p>3 weeks</p>	<p><b><u>PA Academic Standards for History</u></b></p> <p>8.1.8.A. Compare and contrast events over time and how continuity and change over time influenced those events.</p> <p>8.1.8.B. Compare and contrast a historical event, using multiple points</p>	<p><b><u>Assessment Anchors &amp; Eligible Content</u></b></p> <p>N/A</p>

**Berlin Brothersvalley School District  
 Berlin Brothersvalley Middle School  
 8th Grade Social Studies Curriculum Framework  
 Full Year Course**

		<p>of view from primary and secondary sources.</p> <p>8.1.8.C. Produce an organized product on an assigned historical topic that presents and reflects on a thesis statement and appropriate primary and secondary sources. (Reference RWSL Standard 1.8.8 Research)</p> <p>8.3.8.A. Examine the role groups and individuals played in the social, political, cultural, and economic development of the United States.</p> <p>8.3.8.B. Evaluate the importance of historical documents, artifacts and places critical to United States history.</p> <p>8.3.8.C. Summarize how continuity and change have impacted U.S. history. • Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organizations</p> <p>8.3.8.D. Examine how conflict and cooperation among groups and organizations have impacted the growth and development of the U.S. • Ethnicity and race • Working</p>	
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**Berlin Brothersvalley School District  
 Berlin Brothersvalley Middle School  
 8th Grade Social Studies Curriculum Framework  
 Full Year Course**

		conditions • Immigration • Military conflict • Economic stability	
<u>Unit/Chapter/Selection of Study</u>	<u>Approx # of weeks - % of time</u>	<u>PA Academic Standards for History</u>	<u>Assessment Anchors &amp; Eligible Content</u>
Urbanization	3 weeks	<p>8.1.8.A. Compare and contrast events over time and how continuity and change over time influenced those events.</p> <p>8.1.8.B. Compare and contrast a historical event, using multiple points of view from primary and secondary sources.</p> <p>8.1.8.C. Produce an organized product on an assigned historical topic that presents and reflects on a thesis statement and appropriate primary and secondary sources. (Reference RWSL Standard 1.8.8 Research)</p> <p>8.3.8.A. Examine the role groups and individuals played in the social, political, cultural, and economic development of the United States.</p> <p>8.3.8.B. Evaluate the importance of historical documents, artifacts and places critical to United States history.</p> <p>8.3.8.C. Summarize how continuity</p>	N/A

**Berlin Brothersvalley School District  
Berlin Brothersvalley Middle School  
8th Grade Social Studies Curriculum Framework  
Full Year Course**

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<b>Big Idea(s) for 4th nine weeks</b>	<b>Concept(s) of 4th nine weeks</b>	<b>Competencies of 4th nine weeks</b>	<b>Essential Questions for 4th nine weeks</b>
<p>The United States becomes a world power.</p> <p>Reformers position on the nation's social, political, and economic problems.</p> <p>Researching a topic thoroughly allows a learner to become an expert.</p>	<p>Students will know...</p> <ul style="list-style-type: none"> <li>• key events about expansion and war</li> <li>• the location of US possessions in the Western Hemisphere in 1900</li> <li>• here in 1900</li> <li>• the impact of the USS Maine explosion had on declaring war on Spain</li> <li>• examples of Yellow Journalism</li> </ul>	<p>Students will be able to...</p> <ul style="list-style-type: none"> <li>• identify and sequence key events about expansion and war</li> <li>• analyze a map of US possessions in the Western Hemisphere in 1900</li> <li>• explain the impact of the USS Maine explosion had on declaring war on Spain</li> <li>• explain and analyze examples</li> </ul>	<p>Why did America annex new lands around the world?</p> <p>How did people view American imperialism?</p> <p>How does the media shape people's views of current events?</p> <p>Who were the reformer presidents and what were their plans?</p>

**Berlin Brothersvalley School District  
Berlin Brothersvalley Middle School  
8th Grade Social Studies Curriculum Framework  
Full Year Course**

	<ul style="list-style-type: none"> <li>● presidential policies during the time period</li> <li>● Identify legal challenges that addressed government corruption</li> <li>● why suffragists wanted the vote for women</li> <li>● the views of the anti-suffragists</li> <li>● the impact of muckrakers on American life</li> <li>● the different reforms of the Progressive Era</li> <li>● the contributions of key progressive reformers.</li> <li>● the methods of different reformers</li> <li>● everything they can about their chosen topic</li> </ul>	<p>of Yellow Journalism</p> <ul style="list-style-type: none"> <li>● compare and contrast presidential policies</li> <li>● interpret primary sources from the time period.</li> <li>● identify legal challenges that addressed government corruption</li> <li>● explain why suffragists wanted the vote for women</li> <li>● analyze the views of the anti-suffragists</li> <li>● describe the impact of muckrakers on American life</li> <li>● analyze the different reforms of the Progressive Era</li> <li>● identify and analyze the contributions of key progressive reformers.</li> <li>● compare and contrast the methods of different reformers</li> <li>● create a final project highlighting a subject of the student's choice</li> </ul>	<p>How did reformers plan to solve America's social, political, and economic problems?</p> <p>What motivates people to take social action?</p> <p>What do the student's want to become an expert on?</p>
<p><b><u>Unit/Chapter/Selection of Study</u></b></p> <p style="text-align: center;">Imperialism</p>	<p><b><u>Approx # of weeks - % of time</u></b></p> <p style="text-align: center;">3 weeks</p>	<p><b><u>PA Academic Standards for History and Civics and Government</u></b></p> <p>5.4.8.A Describe how national interests lead to agreements and conflicts between and among countries.</p>	<p><b><u>Assessment Anchors &amp; Eligible Content</u></b></p> <p style="text-align: center;">N/A</p>

**Berlin Brothersvalley School District**  
**Berlin Brothersvalley Middle School**  
**8th Grade Social Studies Curriculum Framework**  
**Full Year Course**

		<p>8.1.8.A. Compare and contrast events over time and how continuity and change over time influenced those events.</p> <p>8.1.8.B. Compare and contrast a historical event, using multiple points of view from primary and secondary sources.</p> <p>8.1.8.C. Produce an organized product on an assigned historical topic that presents and reflects on a thesis statement and appropriate primary and secondary sources. (Reference RWSL Standard 1.8.8 Research)</p> <p>8.3.8.A. Examine the role groups and individuals played in the social, political, cultural, and economic development of the United States.</p> <p>8.3.8.B. Evaluate the importance of historical documents, artifacts and places critical to United States history.</p> <p>8.3.8.C. Summarize how continuity and change have impacted U.S. history. • Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical</p>	
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**Berlin Brothersvalley School District  
 Berlin Brothersvalley Middle School  
 8th Grade Social Studies Curriculum Framework  
 Full Year Course**

		<p>and human geography • Social organizations</p> <p>8.3.8.D. Examine how conflict and cooperation among groups and organizations have impacted the growth and development of the U.S. • Ethnicity and race • Working conditions • Immigration • Military conflict • Economic stability</p>	
<p><b><u>Unit/Chapter/Selection of Study</u></b></p> <p>Progressive Era</p>	<p><b><u>Approx # of weeks - % of time</u></b></p> <p>3 weeks</p>	<p><b><u>PA Academic Standards for History</u></b></p> <p>8.1.8.A. Compare and contrast events over time and how continuity and change over time influenced those events.</p> <p>8.1.8.B. Compare and contrast a historical event, using multiple points of view from primary and secondary sources.</p> <p>8.1.8.C. Produce an organized product on an assigned historical topic that presents and reflects on a thesis statement and appropriate primary and secondary sources. (Reference RWSL Standard 1.8.8 Research)</p> <p>8.3.8.A. Examine the role groups and individuals played in the social,</p>	<p><b><u>Assessment Anchors &amp; Eligible Content</u></b></p> <p>N/A</p>

**Berlin Brothersvalley School District  
Berlin Brothersvalley Middle School  
8th Grade Social Studies Curriculum Framework  
Full Year Course**

		<p>political, cultural, and economic development of the United States.</p> <p>8.3.8.B. Evaluate the importance of historical documents, artifacts and places critical to United States history.</p> <p>8.3.8.C. Summarize how continuity and change have impacted U.S. history. • Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organizations</p> <p>8.3.8.D. Examine how conflict and cooperation among groups and organizations have impacted the growth and development of the U.S. • Ethnicity and race • Working conditions • Immigration • Military conflict • Economic stability</p>	
<p><b><u>Unit/Chapter/Selection of Study</u></b></p> <p>Research Project and Presentation</p>	<p><b><u>Approx # of weeks - % of time</u></b></p> <p>3 weeks</p>	<p><b><u>PA Academic Standards for History</u></b></p> <p>8.1.8.A. Compare and contrast events over time and how continuity and change over time influenced those events.</p> <p>8.1.8.B. Compare and contrast a historical event, using multiple points</p>	<p><b><u>Assessment Anchors &amp; Eligible Content</u></b></p> <p>N/A</p>

**Berlin Brothersvalley School District  
 Berlin Brothersvalley Middle School  
 8th Grade Social Studies Curriculum Framework  
 Full Year Course**

		<p>of view from primary and secondary sources.</p> <p>8.1.8.C. Produce an organized product on an assigned historical topic that presents and reflects on a thesis statement and appropriate primary and secondary sources. (Reference RWSL Standard 1.8.8 Research)</p> <p>8.3.8.A. Examine the role groups and individuals played in the social, political, cultural, and economic development of the United States.</p> <p>8.3.8.B. Evaluate the importance of historical documents, artifacts and places critical to United States history.</p> <p>8.3.8.C. Summarize how continuity and change have impacted U.S. history. • Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organizations</p> <p>8.3.8.D. Examine how conflict and cooperation among groups and organizations have impacted the growth and development of the U.S. • Ethnicity and race • Working</p>	
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**Berlin Brothersvalley School District  
Berlin Brothersvalley Middle School  
8th Grade Social Studies Curriculum Framework  
Full Year Course**

		conditions • Immigration • Military conflict • Economic stability	
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Standards Legend: Essential Important Supplementary

Revised 4/23/24