

**Berlin Brothersvalley School District  
Berlin Brothersvalley Middle School  
Year at a Glance Curriculum**

**English Department  
ELA  
8th Grade**

**Course Description:**

The 8th grade English Language Arts class is about developing critical reading, writing, listening, speaking, and thinking skills. The class will challenge students with critical reading and thinking skills and equip students with effective writing and communication skills. This course will also prepare students for high school courses. Please see below for a concise outline of the course.

<b>Units of Study</b>	<b>Competencies</b>	<b>Approximate Time Frame</b>	<b>Standards</b>
Independent Reading Project, Vocabulary Development and Acquisition, Reading Comprehension Strategies and Application, Assessment, and Remediation of ELA Skills	Students will be able to discuss independent reading through projects, apply academic vocabulary, utilize context clues to define unknown words, explain close reading strategies and annotations, create notices and notes when reading literature, and apply various ELA skills.	7 weeks	CC.1.2.8.L CC.1.3.8.K
Short Story Analysis One, Two, and Three	Students will be able to infer while analyzing short stories, characterize characters, explain irony in a story, and identify vocabulary that impacts a story.	3 weeks	CC.1.5.8.A CC.1.3.8.H CC.1.5.8.F CC.1.4.8.A CC.1.4.8.B CC.1.4.8.M CC.1.4.8.N CC.1.4.8.O CC.1.4.8.P CC.1.4.8.Q CC.1.4.8.R CC.1.3.8.A CC.1.3.8.D
Writing Essentials Part One and Part Two	Students will be able to produce professional emails, demonstrate proper pronoun usage and pronoun antecedent agreement, correct fragments and run-ons, apply proper punctuation and commas, verbals, active/passive voice, mood, subject/verb agreement, and verb tense, demonstrate phrases and clauses, correct misplaced and dangling modifiers, and demonstrate ellipsis, parentheses, and dashes.	5 weeks	CC.1.4.8.F

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Non-Fiction Analysis One and Two and Perspective and Bias	Students will be able to explain author's purpose, main idea and text structure in non-fiction pieces, evaluate non-fiction articles, and analyze perspective and bias found in non-fiction.	5 weeks	CC.1.2.8.A CC.1.2.8.B CC.1.2.8.C CC.1.2.8.D CC.1.2.8.E CC.1.2.8.F CC.1.2.8.G CC.1.2.8.J CC.1.5.8.C CC.1.2.8.H CC.1.2.8.I CC.1.2.8.K CC.1.4.8.G CC.1.5.8.B CC.1.4.8.H CC.1.4.8.I CC.1.4.8.J CC.1.4.8.K CC.1.4.8.L
Novel Reading and Writing Analysis One and Two	Students will be able to analyze a story for literary elements to include figurative meaning, plot, conflict, and theme, cite evidence, create an essay that includes an introduction, body paragraphs, and conclusion, and summarize and paraphrase text.	8 weeks	CC.1.3.8.C CC.1.4.8.C CC.1.4.8.D CC.1.4.8.E CC.1.5.8.D CC.1.4.8.S CC.1.4.8.T CC.1.4.8.V CC.1.4.8.W CC.1.3.8.B CC.1.3.8.G CC.1.3.8.I CC.1.3.8.J CC.1.5.8.E CC.1.5.8.G
Resume, References, and Job Applications	Students will be able to create a resume, request and gather references, and complete a job application.	1 week	13.2.8.C
Poetry Analysis	Students will be able to analyze poetry for its figurative meanings, connotative meanings, craft, structure, voice, mood, and tone.	2 weeks	CC.1.3.8.F CC.1.3.8.D CC.1.3.8.E

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Historical Fiction Reading and Writing Analysis and Digital Scrapbook	Students will be able to analyze historical fiction and non-fiction, create written items based on readings (poem, response, essay, etc.), and research and design a digital scrapbook.	5 weeks	CC.1.5.8.A CC.1.4.8.X CC.1.4.8.U

\*Please visit [pdesas.org](http://pdesas.org) for a complete list of standards taught in this course and for more information regarding PA State Standards for this course.

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