

**Berlin Brothersvalley School District  
Elementary School  
Year at a Glance Curriculum**

Department: ELA  
Subject: ELA  
Grade Level: 3rd

**Course Description:**

In third grade, students select and combine skills to read fluently with meaning and purpose. They apply comprehension and vocabulary strategies to informational text and a wider variety of literary genres including poetry. Students demonstrate comprehension by participating in discussions, writing responses, and using key details and evidence from text to support their thinking. They explore the author point of view and also begin to infer meaning from texts. They read for pleasure and choose books based on personal preference, topic, or author. Students are writing longer texts, especially narratives. They embed their ideas in time and place and develop characters through detail and dialogue. Students organize around a central idea and elaborate using complete sentences. Their writing is often divided into sections through paragraphing or book parts (e.g., table of contents, chapters) and follows logical sequence.

Please see below for a concise outline of the course.

Units of Study	Concepts	Time	Standards
Realistic/Historical Fiction	<b>Students will know:</b> <ul style="list-style-type: none"> <li>● Vocabulary acquisition and use</li> <li>● Reading strategies that involve realistic fiction</li> <li>● Literary elements</li> </ul>	5 weeks	CC.1.3.3.A CC.1.3.3.B CC.1.3.3.C CC.1.3.3.D CC.1.3.3.E CC.1.3.3.G CC.1.1.3.E CC.1.2.3.F
Informational Text	<b>Students will know:</b> <ul style="list-style-type: none"> <li>● Vocabulary acquisition and use</li> <li>● Reading strategies that involve expository text</li> <li>● Range of reading</li> <li>● Text features</li> </ul>	9 weeks	CC.1.2.3.A CC.1.2.3.G CC.1.2.3.L CC.1.1.3.E CC.1.2.3.C CC.1.2.3.D CC.1.2.3.F CC.1.2.3.J CC.1.4.3.P
Fables/Legend/Folktale	<b>Students will know:</b> <ul style="list-style-type: none"> <li>● Vocabulary acquisition and use</li> <li>● Reading strategies that involve fables</li> </ul>	6 weeks	CC.1.3.3.H CC.1.3.3.I CC.1.3.3.K CC1.4.3.H CC.1.4.3.I CC.1.4.3.S
Poetry	<b>Students will know:</b> <ul style="list-style-type: none"> <li>● Vocabulary acquisition and use</li> <li>● Reading strategies that involve poetry</li> </ul>	3 weeks	CC.1.3.3.B CC.1.3.3.D CC.1.3.3.F

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	<ul style="list-style-type: none"> <li>● Text analysis</li> <li>● Fluency and accuracy</li> </ul>		CC.1.3.3.J CC.1.3.3.K CC.1.4.3.E CC.1.4.3.K CC.1.4.3.Q CC.1.4.3.G
Biography	<b>Students will know:</b> <ul style="list-style-type: none"> <li>● Vocabulary acquisition and use</li> <li>● Reading strategies that involve biography</li> <li>● Text analysis</li> <li>● Literary elements</li> <li>● Fluency and accuracy</li> </ul>	2 weeks	CC.1.2.3.B CC.1.2.3.C CC.1.2.3.D CC.1.2.3.E CC.1.2.3.G CC.1.2.3.H CC.1.2.3.L
Drama/Myth	<b>Students will know:</b> <ul style="list-style-type: none"> <li>● Vocabulary acquisition and use</li> <li>● Reading strategies that involve drama/myths</li> <li>● Text analysis</li> <li>● Fluency and accuracy</li> </ul>	1 weeks	CC.1.3.3.E CC.1.3.3.K CC.1.4.3.O CC.1.3.3.B
Humorous Fiction/Fantasy	<b>Students will know:</b> <ul style="list-style-type: none"> <li>● Vocabulary acquisition and use</li> <li>● Reading strategies that involve drama/myths</li> <li>● Literary elements</li> <li>● Fluency and accuracy</li> <li>● Text Analysis</li> </ul>	5 weeks	CC.1.3.3.D CC.1.3.3.E CC.1.3.3.F CC.1.3.3.G CC.1.3.3.H CC.1.3.3.K CC.1.3.3.I
Trade books/ novel study	<b>Students will know:</b> <ul style="list-style-type: none"> <li>● Vocabulary acquisition and use</li> <li>● Reading strategies that involve drama/myths</li> <li>● Literary elements</li> <li>● Fluency and accuracy</li> <li>● Text Analysis</li> </ul>	5 weeks	CC.1.3.3.A CC.1.3.3.B CC.1.3.3.C CC.1.3.3.D CC.1.3.3.E CC.1.3.3.G CC.1.1.3.E CC.1.2.3.F

\*Please visit [pdesas.org](http://pdesas.org) for a complete list of standards taught in this course and for more information regarding PA State Standards for this course.